

1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 92P	District/Charter Name: Southern Wake Academy
Contact Name: Lori Tryon	Contact Title: EC Coordinator
Contact Phone No.: 919-567-9955	Contact E-Mail: ltryon@swake.org

2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the *Testing Students with Disabilities* publication when determining student eligibility for participation in the alternate assessment.

All Federal + NC State Policies Governing SWD are adhered to when determining a student's area of exceptionality + eligibility for testing on the NC Extend 1. A justification statement for placement on the NC Extend 1 is on the student's IEP.

3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.

- Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:

We are a public charter school and as such receive the vast majority of our special education students w/ IEPs already in place. Therefore, they have already been determined eligible for NC extend 1.

- Plans for how disproportionality will be addressed:

We review all special education records of students who transfer in to determine the appropriateness of NC Extend 1. Our IEP teams follow all required criteria to determine if the NC Extend 1 is the most appropriate assessment to evaluate the student's mastery of the extended content curriculum.

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

-We are a small charter school (589 students) with an above average percentage of SWD. Most of our students come to SWA already identified by their previous district. With an overall 30% EC population we are bound to have some students on extended content standards + we a small school even 1 student may cause the school to have greater than 1%.

Signatures

Superintendent/Charter School Director

Nard ThomasDate 5-7-18

Exceptional Children Director

Gene A. Jr.Date 5-7-18

LEA/Charter Test Coordinator

Jim NoyesDate 5-7-18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.